



STUDENT WELFARE

The Student Welfare Program is the sum total of all the policies, structures and activities which are planned and implemented by the school to promote student welfare.

A school focus is the promotion of academic and social learning. Student welfare is the key to a successful school.

Welfare encompasses everything the Arcadia school community does to meet the personal, social and educational needs of all students. It involves recognising, valuing and developing each student as a total and unique person in the context of society.

Arcadia's policy on Student Welfare reflects the needs and expectations of its community, pupils and staff. Although the school accepts that parents and families have the prime responsibility for the welfare of the children, it is recognised that this responsibility is shared with the school.

A caring school community is fundamental to student welfare. A school that co-operates with, and encourages parents to accept, a supportive role in the development of a Student Welfare Policy will gain overall support and achieve positive outcomes.

AIMS & OUTCOMES

Through its welfare program Arcadia Public School aims to help students develop:

- a sense of enjoyment and satisfaction from learning
- an ability to communicate effectively
- a coherent set of values to guide behaviour
- a sense of personal and social responsibility
- self-reliance
- a feeling of belonging to a wider community
- a caring attitude towards others
- an ability to form satisfying and stable relationships
- a healthy life style.

Arcadia Public School, in co-operation with parents, will work towards realising these aims through learning programs and student support in four major areas under the 'Fair Discipline Code':

1. Strategies to promote good discipline and effective learning.
2. Practices designed to recognise and reinforce student achievement.
3. Strategies for dealing with unacceptable behaviour,
4. Behaviour which warrants automatic suspension.

Effective Learning and Teaching

- Students will be active participants in the learning process.
- The learning experiences of students will affirm their individuality and be positive and satisfying.

Positive Climate and Good Discipline

- The well-being, safety and health of students and other communities will be a major focus.
- Principles of equity and justice will be evident in school plans, programs and procedures.
- The discipline code of the school will provide clear guidelines for behaviour which are known by staff, students and parents who have contributed to their development.
- The school will be a disciplined, ordered and cohesive community where individuals take responsibility and work together.

Community Participation

- There will be strong links between students, staff, parents and other members of the school community.
- Parents and community members will participate in the education of young people and share the responsibility for shaping appropriate student behaviour.

